



## Social media is a way of life for many people these days. Learning how to use the internet safely is an important skill for 21st Century living.

As children, we are taught how to cross the road safely, an important life skill which we then go on to teach and role model to our children. It is therefore key, as with crossing the road, that we role model **good online behaviour** as well as teaching our children these skills and boundaries.

The internet is a fantastic tool with limitless opportunities and can be used to keep children safe but it is also global, fast and anonymous and can leave families vulnerable to risks. Follow our guide to help you become a safer parent online and in turn teach your children to become safer online too.

## PARENTS CAN BE GROOMED AS WELL AS CHILDREN



**THINK** Are people who they say they are? Why are they interested in you and your family?

celebrating your child's latest achievement. If you think your children are being groomed report to CEOP and the police.

**ACTION** Be mindful that groomers can use many methods to access children and that parents can unwittingly be targeted. Groomers try to create a personal link to build trust. This could be through developing relationships with parents or using the information you provide, for example sharing why you are upset to

**AVOID** Having your child's name visible. Try not to post personal details which can identify you or your family such as the school they attend, your children in school uniform, your phone number, your address, your relationship status, where you regularly hang out and where your children go, especially if unsupervised.

## ONLINE TV / STREAMING



**THINK** How easy could it be for your children to access inappropriate material?

(See The UK Safer Internet Centre website). Teach your children to come to you if they see something upsetting or inappropriate.

**ACTION** Be mindful of what online streaming services your children use; BBC iplayer/ITV player, Netflix, Amazon Prime, YouTube, games consoles as they may contain unsuitable content for children.

Set limits and monitor how long children are watching online T.V.

Set parental controls on each online streaming service

**AVOID** Leaving children unsupervised for prolonged periods of time as not all content and ads will be age appropriate.

## CONTROL OF DATA



**THINK** How would you feel if your personal information became public for all to see?

**ACTION** Consider who is your actual audience for photos and personal information. It may start out as your family but how much control do you have if it is shared and goes out wider?

Role model and teach your children that not all information is private and that liking and sharing information may make it more public than intended.

### What control do you have?

You can unfollow, remove and block friends and followers. You can report posts you feel are inappropriate. There are checklists available to help you with this on the UK Safer Internet Centre Website.

**AVOID** Oversharing information - who really needs to see it and what is important to share?

## CONSENT AND CONCERNS



**THINK** How much control do your children have over what is being posted, by whom and where and what is the impact of that?

**ACTION** Think about the long-term impact of sharing children's images and personal information, for example, the embarrassing photos of an 11 year old might not seem quite so funny when they are 18 and job hunting.

Teach your children to recognise from an early age, the funny feeling they get if something doesn't feel right, (a knot in their tummy, feeling worried or

embarrassed) or if they see something they don't like, to come and tell you, an older sibling or another trusted adult.

**AVOID** Posting images of other people's children without asking permission first.



## INAPPROPRIATE COMMENTS AND BEHAVIOUR ONLINE



**THINK** How might you feel if negative or inappropriate comments were posted about your family for everyone to see?

**ACTION** Role model to your children to be respectful online as well as offline.

Just as we explain to our children, pause before you post, think about your digital footprint, it is there forever.

Many employers will check social media accounts when interviewing for jobs.

Try to resolve incidents offline rather than online.

**AVOID** Saying things that you wouldn't normally say face to face as well as posting images, jokes, comments that might shame, bully and embarrass.

## SHARING ON SOCIAL MEDIA



**THINK** Who has access to your information and how can this be used to target you?

### Things to consider when sharing:

- Don't share intimate details about your life and your children or share intimate photos such as bath time.
- Are you posting your location and where you are? What might be the consequences of this?

- Consider the content you post. Is it appropriate for your friends list?

**ACTION** Visit the UK Safer Internet Centre website for information on privacy settings on devices such as smart phones, games consoles and tablets and things to consider when purchasing. In the parent/carer's section you can also find information about privacy settings for the most popular social messaging sites.

## ONLINE GAMING



**THINK** Who can access your children online through online gaming?

**ACTION** Be aware of who your children are talking to online. Who are their online friends and do you know them? Ask them which games they are playing and where they talk with other players.

Remind your children about respecting other players and

to tell you if they see anything abusive or inappropriate or are asked by a player to move to a different or private site.

Check privacy settings on all devices including games consoles and all devices.

**AVOID** Leaving 18+ or age inappropriate games around or play them in front of younger children.